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ABSTRACT

This publication is the first volume of a three-volume resource book intended for anyone who wants to start, strengthen, or support a program or course that combines community or public service with learning. The book covers policies, issues, and programs in colleges and universities, K-12 schools, community-based organizations, public agencies at all levels, youth agencies, and others. Most articles in volume I are targeted to educators. The volume contains 76 papers divided into five parts: (1) Essential Principles in Combining Service and Learning; (2) Rationales and Theories for Combining Service and Learning; (3) Public Policy Issues and Guides; (4) Institutional Policy Issues and Guides; and (5) History and Future of the Service-Learning Movement. The five articles in part I lay out the essential principles behind service and learning. In part II, 38 papers divided among several subtopics discuss why the combination of service and learning is important and powerful at this time in history. Part III contains eight articles that take the debate to the public policy arena using summaries of several state policies as models. The 16 papers making up part IV concern institutional policy issues raised by combining service and learning and how to establish the types of commitment needed for sustaining institutional support. Finally, the nine articles contained in part 5 discuss the history and future of the service-learning movement. Contains an index and publications list. (GLR)

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